

Panelists for School Comes to Camp Expanded Learning Webinar Series



Eric Arnold is Hale's fourth executive director—a position he's held since 2001—Eric focuses on strategic leadership, fundraising, and partnership development to expand access to outdoor learning opportunities and close the nature and achievement gaps. His parents owned a camp in the early 1970s and he came to love the industry so much, he never left it! Earlier in his career, Eric taught at Beaver Country Day School and directed several camps in Maine, where he launched a small outdoor education center. Eric is a former president of both the Massachusetts Camping Association and the American Camp Association of New England. He currently serves on the advisory board of Philanthropy Massachusetts' Summer Fund and is a member of the Generation Success leadership team facilitated by the Opportunity Agenda. In his spare time, you'll find him on family adventures, mountain biking, skiing, trail running, and playing music. Eric earned a B.A. in Mass Communications and Geography from the University of Denver and an M.A. in Educational Leadership from Lesley University.



Scott Brody is the Owner and Director of Camps Kenwood and Evergreen and the Founder of Everwood Day Camp. He also serves as the National Vice President of the ACA and is deeply involved in ACA's public policy work. He is an emerging expert on the teaching of non-cognitive 21st-century skills at camp. Scott has spoken extensively about the camp experience to audiences of camp professionals, grant makers, CEOs, leading educators, and government decision makers.



Laurie Browne, PhD, is the director of research at ACA. She specializes in ACA's Youth Outcomes Battery and supporting camps in their research and evaluation efforts. Prior to joining ACA, Laurie was an assistant professor in the Department of Recreation, Hospitality, and Parks Management at California State University-Chico. Laurie received her PhD from the University of Utah, where she studied youth development and research methods.



Karen Cowe is the Chief Executive Officer of Ten Strands, an organization committed to environmental literacy for students in California and a founding organization of the National Outdoor Learning Initiative. She is an education-industry executive with over 30 years of experience in sales and fund development, marketing, program design, professional learning, business development, and operations. Prior to joining Ten Strands, she was president and chief executive officer of Key Curriculum Press, an innovative and award-winning K–12 STEM publisher. Karen holds a bachelor's degree in business and a minor in education from Saint John's College, York and a Master of Business Administration from Saint Mary's College, California.



Henry DeHart is the American Camp Association's Chief Operating Officer, has had a lifetime of involvement in overnight camping, which had its start when his father was a camper at Camp Sea Gull as a child. He started off as a camper at Sea Gull and grew through the staff ranks, eventually becoming the program director and then executive director. He has worked, in some capacity, in overnight camping for more than 25 years. Henry has most recently served as the executive vice president, camping services, for the YMCA of the Triangle. In this role he was responsible for the three overnight camps of the Association. A graduate of Emory University, Henry worked in the marketing industry as a senior account executive and a strategic marketing consultant before joining the staff of the YMCA of the Triangle. A native of Greenville, SC, Henry now lives in Raleigh, NC, with his wife, Ana, and his two third-generation campers.



Aaron Dworkin joined the National Summer Learning Association as Chief Executive Officer in 2019. Prior to NSLA, served as President of the After-School All-Stars National Network – a non-profit organization providing free afterschool and summer programs to 90,000 low-income students in more than 450 Title I schools in 20 major cities. Prior to After-School All-Stars, Dworkin founded and directed Hoops & Leaders, an acclaimed summer youth leadership and mentoring program in New York City. He also helped support the creation of Up2Us Sports, a national coalition of sports-based youth development programs. Aaron is a frequent presenter at national education conferences, a graduate of Tufts University, a former Coro Fellow in Public Affairs and holds master’s degrees from Columbia University’s School of International and Public Affairs, and Harvard University Graduate School of Education. He is a member of the 2019 Class of Leadership Greater Washington and serves on the National Board of Directors of the American Camp Association.



Lizabeth Fogel, Ed.D. is currently the Vice President, Learning, Strategy and Development at DoGoodery, LLC. Lizabeth has decades of successful experience in learning content, educational media, and business. Prior to moving to DoGoodery Lizabeth was the Managing Director of USC Center EDGE (Engagement Drive Global Education). The Center for Engagement-Driven Global Education (EDGE) fuels interdisciplinary partnerships to bring relevant, sustainable innovation to scale in the crucial area of educational engagement. From 2007 until 2016 she was the Director of Education for The Walt Disney Company, focused particularly on serving: Imagineering, Studios (including Pixar) and Corporate Citizenship. She played a critical role advising and guiding multiple business units on developmental milestones and educational (formal and informal) best practices. Lizabeth’s leadership extends well beyond her corporate work. She is currently the Incoming Chair of the Board for the American Camp Association.



Tom Fraker is the CEO and Founder of Pathways to Learning. Tom has worked for more than 35 years in the business and nonprofit sector, focusing his entrepreneurial skills on creating and developing successful organizations by blending the passion of the non-profit sector with the discipline and organizational structuring of the private sector. His synergistic approach has been enhanced across sectors (private, public and non-profit) by integrating relationships and the development of partnerships. He has served as an executive with Goldman, Sachs, Salomon Bros., Special Olympics Arizona, Arizona Small Business Association and Phoenix Rescue Mission.



Sharon Kosch is a long-time member of the ACA National Government Affairs Committee and is currently co-chair. She is the past chair of the Local Council of Leaders for the Northern California ACA field office and the current Government Relations Chair. She represents ACA on the California Collaboration for Youth, a public policy collaboration dedicated to camping and youth development issues. She has served on the ACA National Board of Directors twice and had over 30 years’ experience in Girl Scout camping.



Ellie Mitchell is the Director of Maryland Out of School Time (MOST) Network, is dedicated to increasing the quantity and quality of afterschool and summer programs for all young people in Maryland. She received her M.S. in Psychology from the University of Baltimore and B.A. in Theatre from Knox College. In her ten years serving as Maryland’s statewide afterschool network lead, Ellie has overseen new initiatives focused on Inclusion, STEM, and Community Schools. Previous professional roles include Afterschool Strategy Project Manager for Baltimore’s Safe and Sound Campaign, Director of Theater for A New Generation at Baltimore’s CenterStage, and the Associate Director of the Greater Baltimore Cultural Alliance.



Cathy Scheder is the managing partner of Second Nature Partners, a consulting firm in camp, youth development, heritage interpretation, and environmental stewardship. She has a vast knowledge base and experience on aquatics risk management, general risk management, youth programs, program development, and operational administration. She is a consultant for the Wisconsin Afterschool Network, has collaborated with the Wisconsin Department of Public Instruction, and has managed partnerships with K-12 school districts.