

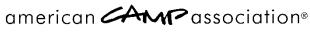
Experienced Program Staff Certificate Competency Checklist

The following checklist is a comprehensive listing of the specific skills/knowledge sets that a learner who has completed the Experienced Program Staff Certificate can do by competency.

Overall Y I can*	Yout	h/Adult Growth & Development Competency Self-Assessment
		Describe physical, cognitive, social, and emotional characteristics of different age groups
		Consider developmental issues when working with participants
Overall I I can*:	Lear	ning Environment and Curricula Competency Self-Assessment
		State the philosophy and goals of a camp Design an activity based on a camp's philosophy and goals Describe why there is a need to evaluate programs and activities for effectiveness Lead a reflection session with campers to help them gain a deeper understanding of their experiences.
		Use "teachable moments" to help campers integrate what they have learned into other aspects of their lives
Overall I I can*:	Prog	ram Planning Competency Self-Assessment
		Describe an activity that includes opportunities for participants to have input, choice, decision-making, and reflection of opportunities within the program.
		Apply the steps for program planning that result in a specific activity or experience.
		Develop a program that supports the program's mission, goals/objectives, and desired outcomes.
		Plan an activity that includes opportunities for participants to have input, choice, decision-making, and reflection of opportunities within the program.
Overall I I can*:	Evalı	uation Competency Self-Assessment
		Explain the importance of evaluation to others Identify information that evaluations can provide Describe the utility of evaluations for programs, participants, and staff Explain why logic models are important Identify the parts of a logic model Construct a simple logic model
Overall I I can*:	Profe	essionalism and Leadership Competency Self-Assessment
		Describe what it means to be a "young professional" within the context of the camping profession.

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		Design a resume.
	П	Describe how to find professional development offerings of the American Camp Association
		Create and update my professional resource list.
Overall H	Iealt	th and Wellness Competency Self-Assessment
		Develop an action plan for accident prevention.
		Recognize potential unsafe features in activities. Analyze the details of accidents and incidents to create safeguards for prevention in future activities.
		Describe common injury and illness issues in camps and how staff can help prevent them
		Explain how nutrition is an important aspect to the overall health of children.
Overall F I can*:	Risk	Management Competency Self-Assessment
		Apply my knowledge of risk management to recognize and design preventative steps to
		minimize "almost accidents." Explain at least one crisis management plan and can fulfill my role in its implementation.
Overall (I can*:	Cultu	aral Competency Self-Assessment
		Increase awareness of the unique and special traits about individuals and groups Describe methods of inclusion for diverse populations Write an activity plan that promotes group awareness and pride
	ami	ly-Community Competency Self-Assessment
I can*:		Describe the specific and special needs of family/community/cultural contexts for my camp's specific population
		Conduct professional conversations with parents and members of the community and public that fosters cooperation and partnership to meet the needs of the
		campers we serve Develop activities that foster a powerful sense of membership and belonging in a camp community for all
	Vatu	re and Environment Competency Self-Assessment
I can*:	П	Explain experiential learning.
		Describe how to increase youth participation in nature.
		Explain the concepts of discovery and stewardship in the context of natural exploration.
		Write a nature lesson plan.
		Describe at least five nature-based activities I could lead.
		Make compelling arguments for outdoor programs.
		Appreciate creative expressions that can arise from natural experiences



		Describe general trends in outdoor participation.
Overall B	Busir	ness Management Competency Self-Assessment
		Explain how to operate activities within a budget
		Describe the connection between performance, choices, attitudes, and actions to the success of the business
Overall H	Ium	an Resource Competency Self-Assessment
		Describe and apply positive communication techniques Apply practices that create a climate of inclusion and respect Describe and apply positive leadership behaviors that will contribute to my abilities when working with youth
	ite a	and Facility Competency Self-Assessment
I can*:		Demonstrate knowledge of common site/facility regulations, policies, and plans.
*If you do	n't i	understand and cannot check these knowledge/skills as they relate to issues in a

camp or youth setting, look over the materials again. If you still don't understand these

concepts, find a camp professional to help you with your specific questions.