

## AGES AND STAGES

<b>Age</b>	<b>Characterization</b>	<b>Need for secure relation with authority</b>	<b>Need for approval by peers</b>	<b>Need for Autonomy</b>	<b>Need for Competence and self respect</b>
7-9	Adopts to organization; develops tool skills; evaluates self comparatively	Accept rules and procedures; control emotions; understand rights of others; accept teacher as model, guide	Care for own appearance in group, develop play skills		Succeed in school work; master physical skills for games; accept own physical characteristics, aptitude for school
10-11	Stable group activities; projects extending over longer	Make effort towards achievement	Learn style respected by own peers; accept group code; learn to compete within the code	Carry on tasks without supervision, enjoy own industriousness; accept some conflict with authority	Develop interests, find means of earning pocket money
12-15	Reasons systematically; dating begins; increased sense of unique personality, planning for future	Accept more impersonal direction in departmentalized school, hold self schedule	Gain acceptance from opposite sex; acquire new sex-appropriate skills and styles	Find satisfaction in non-family recreations; search for own views on basic issues	Accept own body, role of own sex; accept own abilities and talents; settle on some interests that define one's individuality

This material is being presented by Greg Cronin. Greg is a staff trainer, speaker, and author. For more information on other workshops and trainings, please go to [www.GCTrainingSolutions.com](http://www.GCTrainingSolutions.com). To contact Greg call 703-395-6661 or email [GregCronin@peoplepc.com](mailto:GregCronin@peoplepc.com).