

Lesson Map

Lesson Map: Defining Leadership; Leadership Styles

Unit 1, Lesson 1

Lesson Emphasis:

1. Defining leadership. (INT 1; Objective 2)
2. Identifying leadership opportunities available in the camp participant's life. (INT 1; Objective 3)
3. Identify the five leadership styles. (INT 5; Objective 2)
4. Identifying the strengths and challenges of each camp participant's predominant leadership style. (INT 5; Objective 3)

Relationship Between this Lesson and Campers' Environmental Stewardship Project:

- Campers who understand their own leadership style and who are able to identify positive leadership qualities in others will be better able to model leadership in ways that are appropriate for a given situation – both during and after camp, thus improving the likelihood of successful project implementation.

Materials Needed:

- LifeKnowledge Lesson INT 1
- LifeKnowledge Lesson INT 5
- *Camper Leadership and Reflection Journal* (page numbers are identified in this lesson map)
- Pen/pencil for each camper
- Writing surface and markers
- 3 copies of INT 1 Activity Sheet D (Leadership Detectives)

Recommended Agenda:

Defining Leadership (INT 1)

Objective 2

- Activity modification: Use stories provided in the lesson. Ask for three volunteers. Split remaining campers into three groups. Distribute Activity Sheet D (Leadership Detectives – not included in *Camper Leadership and Reflection Journal*) to the three leaders and assign each leader one story. The groups will then travel to each leader and the leader will read the story to the group. After all campers have heard the three stories, bring them back to one collective group. Ask the following question: "What do all of these leaders have in common?"
- After defining leadership with Transparency Master A (quote by John Maxwell, page 3) and discussing what makes each of the three stories about a leader, ask "Who at camp do you see as a leader and why?"

Objective 3

- Activity modification: Using Activity Sheet E (Daily Leadership Challenge, pages 4-5), ask campers to identify examples of how people can influence others in a positive way. Encourage campers to identify 3 examples specifically at camp.
- Alternate activity: Ask campers to look for examples of people serving in leadership roles (or using specific leadership styles) during the rest of the day in camp and be prepared to share tomorrow. Campers can write what they observe in their *Camper Leadership and Reflection Journal*.

Leadership Styles (INT 5)

Objective 2

- “Now that we know what leadership is, what do you think leadership style means?” Ask campers to think about this question, find a partner and discuss their answer, and share their interpretation of a leadership style.
- Next, share the definitions of leadership style that appear on Transparency Master A (Define the Term “Leadership Styles”, page 6). Distribute Activity Sheet B (Leadership Style Inventory, pages 7-9) and follow instructions in the lesson. Once the campers have come back together from their letter groups, ask one person from each group to volunteer. Each volunteer will then read the description of their letter to the group from Activity Sheet C (Leadership Styles, page 10). Move directly into Objective 3.

Objective 3

- “Now that we understand what leadership styles are and where we stand, it is important that we realize the potential strengths and challenges of each leadership style.” Ask campers to go back to their letter groups and brainstorm strengths and challenges. Instruct them to come up with at least two strengths and two challenges. Circulate between groups. After ample time has passed for the campers to complete the activity, bring the groups back together and display Transparency Master C (Comprehend the Strengths and Challenges of Each Leadership Style, page 11). Only reveal one group at a time. During discussion, ask campers what they can do to overcome the challenges listed.

Recommended Review and Reflection:

Use the e-Moment below in addition to the reflection questions provided on page 12 in the *Camper Leadership and Reflection Journal*.

e-Moment: Eye Witness News Moment

Interview Questions

1. What is leadership?
2. What kind of leadership opportunities do people experience at camp?
3. What is a leadership style?
4. Can you give examples of a leadership style?
5. How do you overcome your leadership style challenges?