

Fall 2016 Standards Chair Call

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- 2016 Summer Stats
- Annual Accreditation Report
- Update on the Accreditation Task Force Recommendations
- Out of Cycle Visits
- What's on the Horizon
- Questions?



2016 Summer/Fall Stats...

- Visited 704 camps
- 85 NEWLY accredited camps
- Involved 1199 Visitors
- 369 served as lead visitors
- Completed about 1000 AARs
- 330 reviewed AARs
- 173 Instructors Updated in "Meet and Greet"
- All Standards Courses "Updated/Revised"
- 17 New Instructors being trained







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Annual Accreditation Report

- All Field/Affiliate Offices Included
- Will have about 1700-1800 AARs to complete
- Emails have been sent to visitors asking of interest to serve as a reviewer good response
- Reviewers are RANDOMLY assigned
- Emails to camps completing AAR were sent 12-5



Accreditation is a Cycle.... A Continuum







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Accreditation Task Force Update





Recommendation #1

Develop a foundation of both accreditation standards and definitions that apply to all programs to be accredited, as well as develop modules for each program types (such as resident, day, campus-related programs, or others).



Define and Identify Core Standards

- Will include standards that would be applicable to **all** types camps/programs accredited by ACA
- Will provide no option for DNA
- The core standards might include both mandatory and non-mandatory standards
- May include some standards that are key to "who we are" and do not specifically have a focus on health/safety/risk management





Examples of Potential Core Standards

- Contact with local officials (to include emergency transportation)
- All standards related to staff screening
- Risk Management Identification
- Incident recording and analysis
- Job descriptions
- Personnel policies
- Requirement for first-aider on-site
- Emergency information required on all campers

Important to remember that there will be other standards related to these topic areas as well as standards specific to the type of camp/program (resident vs. day, etc.)





NEXT STEPS for NSC (next 6 months)

- Identify standards to be deleted
- Identify what standards should be "combined/grouped together"
- Determine modes
- Determine "sections of standards"
- Present very basic framework to focus groups (at Nat'l Conference)
- Review the administrative aspects of program





Define a growth strategy for colleges and universities that either host or house camp programs on their campuses. The strategy will include further development of the recently formed Affinity Group within ACA known as Camps on Campus.



Progress/Next Steps

- Affinity group hosting preconference event at the Nat'l Conf.
- Specific questions being asked of several individuals from this audience (from campuses who host their OWN camps to help inform the model)



 Share a basic framework with a focus group specifically for this group





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Out of Cycle Visit Update

New Director

- Questions to ask in making determination and potential actions to be considered:
- Is there continuity within the other camp leadership team members?
- Has the person at the camp with responsibility for accreditation changed?
- Is the new director primarily the one responsible for accreditation?
- Is the new director new to ACA accreditation process?

New onsite director must complete Standards Course prior to the summer even if not visit is required.





 COMMENT: The NSC does not necessarily recommend an out-of-cycle visit when a director changes if the supervisor and other members of what is considered the leadership team remain in place. OR, when the new director has been actively involved with ACA accreditation process in the recent past. It is important to look at the entire leadership team and ask the previous questions to assist in the decision.



Change/Add location/site

- If not using an accredited site and no out-of-cycle visit is requested, consider requesting written documentation be submitted for review by the standards chair (or appointee) specific to the following standards):
 - SF.3 Contact with Local Officials.
 - SF.5 Utility Systems (if the camp has actual blueprints, the written documentation should indicate where these documents are located. They do not have to be submitted).
 - SF.9 Fire and Safety Equipment Evaluation.
 - SF.11 Smoke Detectors and Carbon Monoxide Detectors.
 - TR.1 Emergency Transportation.
 - OM.1 Risk Management specific to the new location/site.
 - OM.7 Intruders.
 - OM.8 Emergency Rehearsal.



Other Reasons...

- Camps that have changed ownership that results in a change in key leadership and staffing who are directly and actively involved with the camp.
- Camps that have added a mode (e.g., day camp, resident, or camps that rent to others) to their operations. The local leadership should determine if the new mode represents a significant change in operation that has not been previously evaluated in the accreditation process of the camp.
- Camps that have complaints against them when the complaint is related to ACA standards.
- Camps that did not successfully complete the Annual Accreditation Report per the requirements.
- Camps that have extenuating circumstances



Important to Remember...

- Now have AAR which address many aspects of the standards
- We want camps to be honest... and not fearful that if they are, we'll require another visit!
- Need to focus on the education!





- March 1 Camp fees due
- March 1 Visitor lists approved
- March 15 Visitor assignments due
- March 31 New camps must have completed Standards Course





QUESTIONS?



