# ACA Standards Update Course Training Map

#### **Overview**

The ACA's Standards Update course serves as review of the ACA's Accreditation Program and helps participants prepare for their upcoming visit. Participants taking an update course must have previously attended a standards course and have been actively involved in the preparation for a successful ACA visit.

The update course reviews the purpose and value of standards and accreditation, how the process works, and reminds and updates participants about available resources and materials.

#### **Expected Outcomes**

- Prepare for upcoming accreditation visit
- Understand any updates and revisions to the standards since last visit
- Understand how to use and access available resources
- Build a network of support and learning

#### <u>Units</u>

Program Overview	Slides 1-7	5 minutes
APG Revisions	Slides 8-16	15 minutes
Noncompliance Issues	Slides 17-26	10 minutes
Camp Information Form	Slides 27-28	5 minutes
Specialized Activities	Slides 29-35	15 minutes
Resources and Tools	Slides 36-44	10 minutes
The Visit Experience	Slides 45-47	5 minutes
Camp Self-Assessment	Slides 48-49	10 minutes
Other Visit Topics	Slides 50-56	5 minutes
Course Wrap-Up	Slides 57-63	5 minutes

**Pay attention to the clock! It is important to both start and end on time.** Engage the audience, whenever possible –even if it is not in the notes/script! If you have other activities that may share/make the same point, use them! (The biggest challenge here is to stay on time).

#### Before the Session

- Review course PowerPoint slide deck as a slide show familiarize yourself with the animations present (please be sure do this as not all animations are apparent in the PDF version of the presentation).
- Make any modifications to the animations and/or order of units to best suit your teaching style – ALL material needs to be covered to meet the course objectives.
- Review the participant hand out packet
- Reflect on the material to be covered and determine the various learning styles to best deliver instruction and identify any additional materials you may need to have available

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 Ideally, all participants will have registered online in advance for the course by going to the ACA website yet anticipate walk-ins

## Resources and Equipment Needed (many of these items will be supplied by ACA)

### Have On-Site

- D PowerPoint for Course
- Printed PowerPoint Notes version of course (PDF) OR electronic version loaded on a tablet or iPad separate than device used to project presentation
- Participant Hand Out packets one per person (for instructors from the Field areas, they will be sent to you from ACA, Inc. prior to course)
- List of registered participants (provided by ACA staff supporting you)
- □ Laptop
- LCD projector with all needed cords/attachments (often arranged for through location of course)
- □ Screen
- **Flip chart**
- □ Markers
- Name tags/table tents
- □ Course sign-in/attendance sheet
- Pens/pencils
- Accreditation Process Guide Participants have been asked to bring their books but you should have a few on-site to use as loaners (with updates)

### General Tips

- If course site has Internet access available, be sure you have access information and test prior to starting course.
- Some folks have found loading the PDF version of the course on their tablet works well.
- Handouts are named not numbered and are in order of their use in the course.
- From My Visits, you can download a copy of the APG for your use.
- Be sure to submit course records/sign-in sheets, completed Camp Information forms, and any miscellaneous paperwork to the appropriate ACA office.
- Submit reimbursement form link can be found at <u>www.acacamps.org/volunteers/standardsinstructors</u>